

# THOMPSON FALLS JUNIOR HIGH PLAN ON A PAGE 2017-18

*"Everything Revolves Around Learning"* Updated 9-11-17

VISION	GOALS	ACTION PLANS	OUTCOMES
ENVIRONMENT Priority 1	<b>Goal 1</b> Provide a safe, positive environment focused on learning.	Evaluate data collected from surveys to target areas of need. (My Voice, JH Student Council)  Students evaluate data collected to assist and promote a safe, positive learning environment focused on learning.  Promote, model & teach pro-active strategies that highlight positive behaviors. (Power Up; Speak Out, Boys Town, Love & Logic)	<b>Excellence:</b> The creation of a safe, positive environment focused on learning based on mutual respect and expectations. <b>Respect</b> for self and others. <b>Unity:</b> stakeholders moving in the same direction with well-defined core values Leading with <b>compassion</b> and empathy. Attendance rate: 95% or greater Staff training opportunities: Love and Logic Oleweuss Program Map Assessment CPR & First Pro-Active Coaching
	<b>Goal 2</b> High expectations for learning and behavior.	K-8 counselor will emphasize character building and social skills in class meetings.  Purposeful collaboration and professional development throughout the year: Summit meetings (PLC), book study, TDD/PIR, First Aid & CPR.trainings  Shared understanding through universal core values, District's Human Resource manual	Professionalism demonstrated
	<b>Goal 3</b> Use data to target needs, develop interventions, increase achievement and make decisions.	Use assessment data (MAP, CRT) to target student needs, develop interventions, and monitor student progress.  Focus on the importance of Reading and Math in all content areas.  Incorporate identified common academic terminology and develop cross-curricular instruction.  Utilize highly effective strategies to foster relationships, parental involvement, quality instruction, and student engagement.  Provide time for staff to collaborate and use data to evaluate progress, develop interventions and increase student achievement.  Stakeholders focused on and moving towards a shared goal comprised of high expectations for all.	Logical decisions supported by data.  Academic <b>excellence:</b> All students demonstrate growth as indicated by MAP assessments.  Schools will meet or exceed state and national norms in tested subject areas.  Purposeful TDD schedule on the District calendar.  Demonstrate professional integrity with strategic planning.
COMMUNITY Priority 3	<b>Goal 4</b> Increase public awareness of the great things happening in our schools.	Identify ways of reaching out to all segments of our community to share information about the school district. (Local paper, 1 <sup>st</sup> Security reader board, social media, assemblies, etc.)  Formulate and/or enhance plans to maximize potential of existing grants, (Gear UP; strong summer programs and in school incentives, Graduation Matters; strong in school incentives, REACH).  Staff and students use available media to showcase school-wide events and achievements.  Utilize social media and other resources to communicate with our students and community	Increased participation from public in school events and support of our school. (Career Day, etiquette luncheon, community service)  All JH students actively take part in the Gear Up program. Strong JH participation in summer programs.  Increased public awareness regarding existing programs.  Lead with <b>compassion</b> for all segments of community.

*Excellence*

*Unity*

*Compassion*

*Respect*

*Integrity*